

# The Play Therapy Training Institute, Inc.

## Announces The THIRD ANNUAL PLAY THERAPY WEBINAR SERIES

Monroe Township, New Jersey  
January 2019 through December 2019

Director: Heidi G. Kaduson, Ph.D., RPT-S

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The Play Therapy Training Institute, Inc. is pleased to offer a variety of 3 day Play Therapy Webinars to psychologists, play therapists, counselors, social workers, nurses and all other mental health professionals. The average class size in our program is less than 25 a factor that contributes to an ideal learning environment. Due to limited seating, early registration is strongly recommended. Students must attend all three days of each webinar in order to receive CE credits.

For students who wish to take a large number of our webinars (usually over a number of years) we offer a Certificate Program in Play Therapy that consists of two levels: Level One involves 102 hours of instruction in basic concepts and techniques of Play Therapy. Level Two consists of 102 hours of training in advanced Play Therapy theory and practice. Each webinar provides 6 continuing education units. A Certificate is granted after completion of each Level, and more information is available on our website: [ptti.org](http://ptti.org) or by request.

To register for a webinar please visit our website at [www.ptti.org](http://www.ptti.org). BE SURE TO REGISTER FOR ALL THREE PARTS OF THE WEBINAR!

The following Webinars will be offered in 2019:

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**Date** Mon, Feb 4, 2019 - Thu, Feb 7, 2019

### Course Description

**Time** 8:00-10:00 PM

**Course #** W290

**Title** 101 Favorite Play Therapy Techniques

**Instructor** Heidi G. Kaduson, Ph.D., RPT-S

Techniques are the tools that play therapists use to help children resolve their psychological difficulties. In this seminar, a wide variety of play techniques will be described, including fantasy techniques, storytelling techniques, expressive art techniques, play toys/objects techniques, and group play techniques. These play tools all meet the criteria of being specific, practical, and relatively easy to implement. In addition, they are based on solid theoretical frameworks and extensive practical application by play therapists around the world. They should be of interest to beginning and experienced play therapists of all theoretical orientations.

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**Date** Mon, Mar 4, 2019 - Thu, Mar 7, 2019

### Course Description

**Time** 8:00-10:00 PM

**Course #** W275

**Title** Play Therapy for Traumatized Children

**Instructor** Heidi G. Kaduson, Ph.D., RPT-S

This advanced course will go through the process and planning for treatment of children who have been traumatized through abuse, natural disaster or other incidents that have been experienced. The participants will see how the process is used in Type I trauma as well as in Type II traumas and how different methods are used in play therapy to facilitate the healing process of the children. Some experiential work will be done, and illustrations will be provided through case presentations.

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**Date** Mon, Apr 8, 2019 - Thu, Apr 11, 2019

**Course Description**

**Time** 8:00-10:00 PM

**Course #** W110

**Title** Metaphors in Play Therapy Storytelling

**Instructor** Heidi G. Kaduson, Ph.D., RPT-S

In this experiential workshop, participants will learn strategies for using story techniques, including the Mutual Storytelling, the disorder book, narrative techniques and other types to facilitate play therapy with children and adolescents. The participants will be guided through designing individual therapeutic metaphors in storytelling for specific clients and disorders. The use of Bibliotherapy will also be incorporated. Case studies will be used to illustrate through play therapy.

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**Date** Mon, Jun 10, 2019 - Thu, Jun 13, 2019

**Course Description**

**Time** 8:00-10:00 PM

**Course #** W254

**Title** Therapeutic Implications of Child Development for Play Therapy

**Instructor** Heidi G. Kaduson, Ph.D., RPT-S

Basic child development has major implications for effective play therapy. For each of three age levels, 3-5, 6-9, and 10-12 year olds, those aspects of development most relevant to play therapy will be described and the specific implications of each for play therapy will be elaborated. Major shifts in language and cognitive abilities in such areas as reasoning, memory, problem solving and intellectual skills occur across the three age groups. In addition, children's age specific responses to such events as death, divorce, abuse, illness, family violence and trauma will be examined for their implications in play therapy. Charts specifying the major developments for each age group and their implications for play therapy will be provided.

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**Date** Mon, Jul 8, 2019 - Thu, Jul 11, 2019

**Course Description**

**Time** 8:00-10:00 PM

**Course #** W134

**Title** Play Therapy for Perfectionistic Children

**Instructor** Heidi G. Kaduson, Ph.D., RPT-S

The pressures and disappointments inherent in striving for the unattainable goal of perfection can result in considerable anxiety for children and parents alike. This seminar will cover the sources of perfectionism in children as well as the ways it can contribute to anxiety and maladaptive behavior patterns. Participants will learn various intervention approaches, including Play Therapy, Filial Therapy, storytelling techniques and cognitive-behavioral methods which have been applied to children, adolescents, and parents with perfectionism-related difficulties.

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**Date** Mon, Sep 9, 2019 - Thu, Sep 12, 2019

**Course Description**

**Time** 8:00-10:00 PM

**Course #** W101

**Title** Foundations of Play Therapy

**Instructor** Heidi G. Kaduson, Ph.D., RPT-S

This introductory course is designed to present a broad, state-of-the-art overview of the field of Play Therapy. Topics include: theories of play, therapeutic properties of play, developmental perspectives, history and major schools of Play Therapy, specific techniques and strategies, play equipment and materials, case illustrations, and research foundations. Videotapes of Play Therapy in action will supplement the didactic presentation. **This is a Level 1 Core Course.**

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**Date** Mon, Oct 21, 2019 - Thu, Oct 24, 2019

**Course Description**

**Time** 8:00-10:00 PM

**Course #** W104

**Title** Using Play Therapy to Teach Social Skills

**Instructor** Heidi G. Kaduson, Ph.D., RPT-S

Children who lack social skills are ignored, rejected or bullied. Teaching social skills through "talking" about the skills does not seem to be understood by children who have social deficiencies. They know what to do, but they just don't do it. Play Therapy is a natural course to take to teach social skills to children. Through individual or group settings, the play opens the avenue to knowledge by allowing the child to feel what it is like to have social skills. These children cannot learn by just seeing or hearing. Children who are deficient in social skills need to feel it to know it. When something is fun, children persist at it, learn more, and become more fully engaged. This workshop will provide the participants with various methods of play therapy that can be used to teach social skills. DVD presentations will illustrate some of the techniques, while others will be done experientially.

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**Date** Mon, Nov 18, 2019 - Thu, Nov 21, 2019

**Course Description**

**Time** 8:00-10:00 PM

**Course #** W142

**Title** Supervision - Issues and Practice

**Instructor** Heidi G. Kaduson, Ph.D., RPT-S

To ensure the highest quality of professional services, play therapists need effective supervision (or case consultation). Objective feedback and guidance from an experienced play therapist fosters the professional development of the less experienced play therapist and helps to ensure that the public is well-served. Many complex issues arise in the practice of play therapy that range from complicated clinical situations to ethical dilemmas to legal issues. It is of utmost importance that play therapists learn to use supervision effectively and that the supervisor remain educated him/herself in order to provide state-of-the-art supervision or case consultation. To ensure this, the Association for Play Therapy now requires Registered Play Therapists-Supervisors to obtain supervision training, a requirement that is partially met through this workshop. The workshop covers the issues and skills needed

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**Date** Mon, Dec 9, 2019 - Thu, Dec 12, 2019

**Course Description**

**Time** 8:00-10:00 PM

**Course #** W150

**Title** Group Play Therapy Techniques

**Instructor** Heidi G. Kaduson, Ph.D., RPT-S

Group play therapy methods can be used to help children reach both therapeutic and educational goals. The social interactions and easy-to-learn, fun atmosphere of group play interventions can assist with the development of social skills, self-assertiveness, problem-solving skills, self-confidence and teamwork. Classroom activities will also be discussed and illustrated to integrate play therapy into the learning experience of children. These group play therapy techniques are for latency aged children through adults. Come to play - dress casually.

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## **NONDISCRIMINATION POLICY**

We welcome participants of any race, color, national/ethnic origin, age, religious creed, sex, sexual orientation, or disabling condition, and accord everyone the same rights, privileges, programs, and activities. We do not discriminate and we will make any reasonable accommodation to ensure that webinars are accessible. We welcome personal helpers/caregivers/interpreters as well.

## **CONTINUING EDUCATION**

These Webinars are approved by the Association for Play Therapy (APT) Approved Provider 95-002. Six (6) continuing education credits will be awarded to participants who attend all three days of the webinar. Partial credit cannot be given for late arrivals or early departures. No exceptions can be made to this policy. Direct questions about registration and webinars to 609-448-2145.

## **CANCELLATION POLICY**

To cancel your Webinar reservation, we must receive your notice **NO LATER** than 30 days before the Webinar date. **All cancellations and changes to other workshops will be subject to a \$35.00 administrative charge per seminar.**

